

Self-evaluation summary - 2024

Upwey High School (8415)



Submitted for review by Debbie Martine (School Principal) on 24 December, 2023 at 10:41 AM

Endorsed by Scott Crawford (Senior Education Improvement Leader) on 29 December, 2023 at 11:35 AM

Endorsed by Kel Verwey (School Council President) on 05 January, 2024 at 12:09 AM

Self-evaluation summary - 2024

	FISO 2.0 dimensions	Self-evaluation level
Leadership	The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Embedding
	Shared development of a culture of respect and collaboration with positive and supportive relationships between students and staff at the core	
Teaching and learning	Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Embedding
	Use of common and subject-specific high impact teaching and learning strategies as part of a shared and responsive teaching and learning model implemented through positive and supportive student-staff relationships	

Assessment	Systematic use of data and evidence to drive the prioritisation, development, and implementation of actions in schools and classrooms.	Embedding
	Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	

Engagement	Strong relationships and active partnerships between schools and families/carers, communities, and organisations to strengthen students' participation and engagement in school	Embedding
	Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	

Support and resources	Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	Embedding
	Effective use of resources and active partnerships with families/carers, specialist providers and community organisations to provide responsive support to students	

Future planning	<p>We are heading in the right direction. Our Principal team has had some changes across the year and we suffered the death of a long standing and well-respected colleague which significantly impacted the first half of 2023. Problems being able to find enough time, and CRTs, to cover staff to undertake Tribes training and undertake Learning Walks has been very real. TIL and staff illness have also impacted as we tried to keep teachers in front of classes as much as possible.</p> <p>Our Year 12 cohort were found to have deliberately sabotaged the ATSS. We have a process in place around delivery for 2024 which we hope will help here. Our leaders conducted focus groups, and the feedback will be followed up in the 2024 teams. Student leadership across 7-9 was uncharacteristically lower than in the past and this is an area of focus for our</p>
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	<p>Priorities leader overseeing Leadership and our Year level Team Leaders.</p> <p>Whilst all PL has been linked to the SP and AIP we are making the links even more explicit by putting them front and centre at every opportunity. LS will deliver key areas with our Curriculum Leader overseeing Domain leaders to ensure the agenda is consistent and quantifiable. We are raising the profile of the LS by ensuring their roles are articulated clearly in front of the staff at Reinduction Day on Dec 19 and throughout 2024.</p> <p>Foci for 2024 will be: deepening the understanding of all staff around the importance and value of numeracy, how can this be done in subjects other than Maths. Continuing our work on student voice both within and beyond the classroom.</p> <p>Improving staff efficacy in using data to inform practice, in the first few weeks of 2024 we will review VCE data and reflect with staff on what impact further down the school can have on this data. Feedback and contact with home is an area we will address through the year level teaching teams.</p> <p>Quaglia will be re launched at the PPD day at the start of Term 2.</p>
<p>Documents that support this plan</p>	