



Policy Statement

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Upwey High School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum. Each year the school will map out its curriculum offerings in the form of a Curriculum Plan.

Guidelines	Program
1.1 Upwey High School will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.	2.1 Upwey High School will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and non-English speaking background. 2.1.1 Upwey High School will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. 2.1.2 Years 7 and 8 students will all be involved in a weekly program that supports the further development of their identified talents (based on a self-audit against Howard Gardner's <i>Multiple Intelligences</i> framework). 2.1.3 Year 9 students are taught about the Holocaust as part of the school's Level 9/10 World War II History curriculum program. 2.1.4 Years 10-12 students have the opportunity to study a range of Enhancement Programs (VCE/VCAL/VET/University subjects that are normally studied in the following year).
1.2 Upwey High School will comply with all Department of Education and Training (DET) guidelines about the length of student instruction time required in Victorian schools.	2.2 Upwey High School, when developing its Curriculum Plan, will provide at least 25 hours student instruction per week and a minimum of 300 minutes per day.
1.3 There will be a broad offering of programs to meet the demands of students, including: Victorian Certificate of Education (VCE), Victorian Certificate of Applied Learning (VCAL) and Vocational Educational and Training (VET).	2.3. The Curriculum Committee will determine the offering of VCE units and VET programs for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices. 2.3.1 Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year. 2.3.2 The school's Curriculum Plan will also offer: <ul style="list-style-type: none"> • Year 11 VCAL • Year 12 VCAL
1.4 The Victorian Curriculum will be implemented from Years 7 to 10 at Upwey High School.	2.4. The Victorian Curriculum will be used as a framework for curriculum development and delivery at Years 7 to 10 in accordance with DET policy and guidelines.

Curriculum Framework Policy



UPWEY HIGH SCHOOL

Guidelines

Program

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| 1.5 | Upwey High School will deliver a Language Program across all year levels. | 2.4.1 | Every year in Term 2 the Upwey High School Curriculum Committee will complete an audit of the Year 7 to 10 curriculum and of Year 11 and 12 curriculum provision. |
| | | 2.4.2 | To facilitate this implementation, Course Handbooks, assessment criteria and record keeping pro-formas will be produced that reflect the Victorian Curriculum.

These will be published and available by the beginning of Term 3 each year. |
| 1.6 | School curriculum programs are designed to enhance effective learning. | 2.5.1 | The languages taught will be French and Japanese. |
| | | 2.5.2 | Year 7 students will complete a semester of each language. From Year 8 onwards, students will elect a language study. |
| | | 2.5.3 | Language teachers will be appropriately qualified. |
| 1.7 | Preparing young people for the transition from school into further education and careers is a critical element in the senior secondary program. | 2.6 | Digital Learning will be integrated across the curriculum to support the improvement of teaching and learning outcomes. |
| | | 2.6.1 | Middle Years of schooling approaches will continue to be developed and implemented. |
| | | 2.6.2 | Later Years initiatives will continue to be integrated into classroom teaching. |
| 1.8 | Teaching and learning programs will be resourced through Program Budgets. | 2.7 | In developing its curriculum plan the school will provide a broad range of educational pathways in order to ensure improved student outcomes. |
| 1.9 | Curriculum and pedagogical practices are reviewed regularly and in a timely manner. | 2.8 | Curriculum leaders will be required to prepare a comprehensive annual program budget and submit these to School Council. |
| | | 2.9.1 | Eight Learning Domains have core responsibility for curriculum provision.

(a) The teams are: Art, English, Health and PE, Humanities, Languages, Mathematics, Performing Arts, Science and Technology
(b) Each Team is led by a school leader.
(c) Domains review the what, when and how of curriculum annually.
(d) Domains have planning meetings on the meeting schedule. This is where the work of developing units and lessons is undertaken.
(e) Domains set Standard Assessment Tasks and moderate assessments.
(f) Student learning growth is ascertained through feedback and data. |



Guidelines

Program

- 2.9.2 The Learning Domain areas monitor scope and sequencing of the curriculum and required resourcing for teaching programs.
- 2.9.3 Development of instructional practice is ongoing:
- An Instructional Practice leader oversees staff professional learning.
 - The Professional Learning Plan is developed directly as part of the Annual Implementation plan.
 - The School Improvement Team reviews practice models on an ongoing basis.

Links including processes related to this policy

- <http://www.vcaa.vic.edu.au/vce/>
- <http://www.vcaa.vic.edu.au/vcal/index.html>
- <http://victoriancurriculum.vcaa.vic.edu.au/>

Evaluation

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

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Date ratified by School Council:	October 2021



Appendix- A: Curriculum Plan 2022 (including time allocations)

Years 7 - 10

The Curriculum is based on the Victorian Curriculum. In Years 7 and 8 all students follow the same program, while for Year 9 there is a core plus elective program in the Arts and Technology areas. In Year 10 students study 12 semester units across the year. Two English units, two Mathematics units, one Humanities unit and one Science unit are compulsory. Students have free choice across domains for their other six units.

The timetable is structured on a weekly 20 period cycle. Each period is 75 minutes in duration. The breakdown of the weekly cycle is as follows:

Years 7 and 8

Domain	Periods per week
English	3
Mathematics	3
Science	2
Humanities	2
Art/Technology/Performing Arts	4
Languages	2
Physical Education / Health	3
Talent Program	1

Years 9 and 10

Year 9 Domain	Periods per week	Year 10 Domain	Periods per week
English	3	English	4
Humanities	2	Mathematics	4
Mathematics	3	Science Core (1 semester)	1.5
Science	2	Humanities Core (1 semester)	1.5
Health/Physical Education	3	Health and PE Core (1 semester)	1.5
New Horizons	1	Other 5 semester units: (from any Domain)	5 x 1.5
Languages	2		
Art Electives	2		
Technology Electives	2		

Curriculum Framework Policy



UPWEY HIGH SCHOOL

Years 11 and 12

The School provides both a VCE and VCAL program. Students also have access to a wide range VET subjects through the Mullum VET Cluster, including the Music Industry and Multimedia subjects being run within the School.

There is a comprehensive range of VCE subjects available to students and two streams of VCAL (Intermediate and Senior).

VCE subjects

Domain	Subjects	Units
English	English	1-4
Mathematics	Specialist Mathematics	3-4
	Further Mathematics	3-4
	Mathematical Methods	1-4
	General Mathematics	1-4
	Foundation Mathematics	1-2
Science	Physics	1-4
	Chemistry	1-4
	Biology	1-4
	Psychology	1-4
Humanities	Business Management	1-4
	Legal Studies	1-4
		1-4
The Arts	Studio Art	1-4
	Visual Communication	1-4
	Music Performance	1-4
	Music Investigation	3-4
Health and Physical Education	Health and Human Development	1-4
	Physical Education	1-4
	Outdoor Education	3-4
Languages	French	1-4
	Japanese	1-4
Technology	Foods Technology	1-4
	Design and Technology(Wood/Metal)	1-4

VET Subjects

Subject
Music Industry
Sport and Recreation

VCAL Program

Subject	Periods per week
Literacy	2
Personal Development Skills	2
Numeracy	2
Work Related Skills	2