

Home Study Policy



Policy Statement

Home Study is integral to the school curriculum and helps students to become autonomous, self-directed learners. A wide variety of activities constitute what may be termed Home Study. These include, but are not limited to:

- extension of classroom work
- projects and assignments, essays and research
- reading, watching or listening to daily news
- preparing for a class talk
- revising work completed in class
- studying for a test
- practising a musical instrument
- daily independent reading

Guidelines

- I.1 Home Study provides the opportunity for reinforcing and extending each student's learning.
- I.2 Parents, in partnership with the school, should encourage their children to establish good Home Study patterns.
- I.3 Teachers will encourage the use of the Student Planner and/or Daymap to record and access homework, work requirements, assessment tasks and due dates.
- I.4 Home Study will vary depending on the current classroom activity and curriculum being delivered.

Program

Home Study may include:

- ☐ *Practice exercises* – providing students with opportunities to apply new knowledge, or to review, revise and reinforce newly acquired skills.
 - ☐ *Preparatory homework* – providing opportunities for students to gain background information so they are better prepared for future lessons.
 - ☐ *Extension assignments* – encouraging students to pursue knowledge individually and imaginatively.
- 2.1 Teacher directed Home Study tasks will relate to classroom learning and will be clearly conveyed to the students. Parents are encouraged to provide a supportive environment for their child to complete their home study.
- 2.2.1 Home Study enables each student to have the opportunity to further develop skills in planning, organising, questioning, thinking and researching.
- 2.2.2 Parents have access to work that is expected to be completed via Daymap.
- 2.3.1 Teachers will set clear expectations about use of the Student Planner and Daymap.
- 2.3.2 Students will be asked by teachers to record all required Home Study in their planners or on Daymap.
- 2.3.3 Teachers may use the Planner, email, Daymap or phone to notify parents/guardians of late work, non-submission of work, behavioural progress and positive comments about student effort and achievement where required.
- 2.4.1 The Department of Education and Training (DET) suggests that typical Home Study times per night might be:
- Years 7 and 8: 30 – 45 minutes
 - Year 9: 45 – 90 minutes
 - Years 10-12: Home Study will generally increase and require from 1-3 hours per week night, with up to 6 hours on weekends during peak VCE periods.
- 2.4.2 Later Years students generally should be independent learners, but parents should be clear about the school's expectations for Home Study.
- 2.4.3 Teachers setting Home Study for students with recognised individual learning needs should act in accordance with the student's learning plan.

Further details can be accessed at the DET website

<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx>

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Policy drafted by:
Date ratified by school council:
Policy reviewed by:
Date ratified by school council:

Program

Education Committee Feb 2010
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